## Course Outcome Guide (COG)

Course:	ENGL 262: American Literature II Cred		Credits:	3	Da	Date Edited: Fall 2020			
Course Description: Study of American writers and writing; begins with selected major works since the Civil War, continuing to the present.									
Concepts and Issues	Process Skills	Assessment Tasks		Course			General	Institutional	
<ul> <li>Literature</li> <li>Literary elements</li> <li>America</li> <li>Roles diverse times, places, people, ideas, and economic, social, political conditions played in American Literature of the period</li> <li>Critical approaches to literature</li> <li>Interplays of literature and society</li> </ul>	<ul> <li>Discuss various texts using common terms and processes</li> <li>Identify various authors by analyzing content and style</li> <li>Explore role of culture in the lives of American writers and readers</li> <li>Evaluate literary corpus for diverse components and classifications</li> </ul>	outcomes activities might inc P d C re T	vill demonstrathrough variand/or projectlude: larticipation is iscussions critical analyseadings lests of comparts or presentation	ious cts. These in class sis of orehension	•	Student will use literary terms and elements to analyze key works of American literature produce within the time persurveyed.  Student will identify the purpose and effect of a work of literature examinify its cultural and literature examinify to context.  Student will communicate analy of key works of American literature produced within the time period survey Student will evaluate how the times, plantage and people influer American literature the time period.	rican ed eriod ify  f ng erary lyses re he yed. ate aces, nced	• Students will demonstrate knowledge of diverse cultures and value systems.	Students will demonstrate knowledge of diverse cultures and value systems.